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## Rainbows

One sunny day, Sally was playing in her front yard. Suddenly, it began to rain. When sunlight and rain mix, rainbows form in the sky. Sally saw the prettiest colors in the rainbow. She saw red, orange, yellow, green, blue, and purple colors in the rainbow. She was so excited to see the pretty rainbow that she went inside her house to tell her brother so that he could go outside to see the rainbow, too!



1. Who saw a rainbow in the sky? \_\_\_\_\_  
**Sally**
2. What colors are in a rainbow? \_\_\_\_\_  
**red, orange, yellow, green, blue, and purple**
3. When do rainbows form? \_\_\_\_\_  
**when sunlight and rain mix in the sky**
4. Where do rainbows appear? \_\_\_\_\_  
**in the sky**
5. Why did Sally go inside her house? \_\_\_\_\_  
**to tell her brother to go see the rainbow**

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Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Bug Hunters

Joey and Jake spent the weekend looking for bugs. They saw a lot of different types of bugs. First, they saw an ant. It was on an ant hill. Next, they saw a big spider. Joey ran away from that bug. He hates spiders! Then, they saw a caterpillar on a tree branch. Finally, they saw a bee sitting on a flower. "I bet it is getting something to eat!" said Jake. At the end of the day, the boys saw ten different types of bugs. They had a fun day!



1. What did Joey and Jake do during the weekend?  
\_\_\_\_\_  
\_\_\_\_\_
2. What did they see first?  
\_\_\_\_\_  
\_\_\_\_\_
3. What did Jake run from? Why?  
\_\_\_\_\_  
\_\_\_\_\_
4. Where did they see a caterpillar?  
\_\_\_\_\_  
\_\_\_\_\_

**READ THE PASSAGE** As you read, think about how the narrator feels about Bo.

### Slow Down, Bo!

Bo is a husky that was born in Alaska, but he lives with us in Minnesota now. I walk Bo in the morning and afternoon. During every walk, I usually end up shouting, "Slow down, Bo!"

When Bo was in Alaska, he liked to pull sleds and run fast. He worked with a team of other dogs to pull a sled over snow and ice. Bo was very fast and strong, and his team won several dog-sled races. Many people enjoyed rooting for Bo to run.

Whenever we go on walks, Bo starts out running. He jerks me down the sidewalk and pulls me around the park. I have to dig my heels into the ground and pull Bo back with a sharp tug. This is the only way Bo will stop. I have to wait for him to calm down before we start walking again.

Some people think it is funny when they see Bo trying to race instead of walk with me. "Go, Bo! Go!" they shout and laugh.

"No, Bo! Oh please, no!" I yell. I don't think it is very funny because it feels like Bo is likely to pull my arms off. Mom says Bo will eventually learn how to walk slowly and not try to run everywhere. I hope he's a fast learner.

**READ THE PASSAGE** What is one question you have about Bo, huskies, or the author?

**SKILL PRACTICE** Read each question. Fill in the bubble next to the correct answer.

- What is the theme of the passage?
  - Not all dogs make good pets.
  - Learning something new takes time.
  - Being strict is better than having fun.
  - Having pets is a large responsibility.
- Why did the author write the passage?
  - to teach people how to raise huskies
  - to tell a story about a race in Alaska
  - to persuade people to stop laughing at him
  - to give an entertaining description of his dog
- Which of these is *not* a difference between Bo's life in Minnesota and in Alaska?
  - the number of races Bo participates in
  - the type of exercise Bo regularly gets
  - people cheering for Bo to run
  - where Bo runs and walks
- Which statement do you think the author would agree with most?
  - Bo is not worth the trouble he causes.
  - Racing is more enjoyable than walking.
  - It is not nice to laugh when someone struggles.
  - Alaska is better for Bo than Minnesota is.

#### Infants, Bobby

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Jun 22, 2018 - Directions The following questions are based on several reading passages. Each passage is followed by a series of questions. Read each passage carefully, and then answer the questions based on it. You may reread the passage as often as you wish. When you have finished answering the questions based on one passage, go English language learners (ELLs) often have problems mastering science, math, or social studies concepts because they cannot comprehend the textbooks for these subjects. ELLs at all levels of English proficiency, and literacy, will benefit from explicit instruction of comprehension skills along with other skills.

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